

BSc (Hons) in NURSING in General Nursing

hiberniacollege.com advisor@hiberniacollege.net 01 661 0168



About Us

Hibernia College is a nationally recognised leader in education specialising in blended learning solutions. Our programmes are validated by Quality and Qualifications Ireland (QQI).

We have a reputation for pioneering new teaching methodologies, which now include the ever-evolving world of nurse education.

Hibernia College has engaged extensively with healthcare providers and, in responding to their needs, has created this BSc (Hons) in Nursing in General Nursing programme.

Our nurse education focus is exemplified by our student-centred approach to teaching and learning.



Person-centred care with quality and safety at its core

The Programme

The BSc (Hons) in Nursing in General Nursing at Hibernia College is an innovative approach to undergraduate nurse education. The programme is designed to provide learning opportunities for mature students, graduates of further education programmes and school leavers who wish to undertake a full-time Level 8 Degree programme.

The programme is delivered through a blended learning design with a mixture of practical clinical learning, traditional classroom-based and online learning. With person-centred care and safety at its core, this programme will focus on care, compassion and commitment.

Graduates of this programme will have a deep understanding of the nature of care as well as a highly developed capacity to be exemplary in clinical practice. The 240 ECTS Honours Degree has been developed in partnership with a wide range of national and international experts in nursing.

Graduates will be eligible to register as a Registered General Nurse (RGN) with the Nursing and Midwifery Board of Ireland (NMBI). For more details on NMBI requirements, please click here.

Entry Requirements

All applicants must be 18 years of age or over on 1 January in the year of entry, be eligible to work in the Republic of Ireland and satisfy the entry requirements of **one** of the three following application pathways:

Further Education Pathway

The following National Framework of Qualifications (NFQ) Level 5 qualifications aligned to nursing:

- Nursing Studies (5M4349)
- Healthcare Support (5M4339)
- Community and Health Services (5M4468)
- Health Service Skills (5M3782)

In all cases, applicants must have achieved distinctions in five components including Anatomy and Physiology (5N0749), Nursing Theory and Practice (5N4325) and Human Growth and Development (5N1279) or Biology (5N2746).

Leaving Certificate Pathway

Leaving Certificate with a minimum grade of H5 in two subjects and a minimum grade of O6/H7 in four additional subjects, including:

- Irish or English
- Mathematics
- Laboratory science subject (Biology, Physics, Chemistry, Physics and Chemistry or Agricultural Science)
- Three other subjects

Please note that the NMBI entry requirements do not permit foundation level Mathematics or foundation level Irish.

Mature Student Pathway

An applicant aged 23 or over on 1 January in the year of entry is eligible to apply as a mature student.



Online Learning

Hosted within a specialised virtual learning environment, you will interact and engage with interactive online learning modules which include audio visual media, such as video, animation, and other activities such as quizzes and online group discussions. You will also engage in real time with your course lecturers through video conferencing. New learning activities are released on a weekly basis.

Clinical Skills Learning

We use simulation and clinical skills training to support and enhance the development of nursing skills. This facilitates hands-on clinical learning in a safe and supported environment and takes place in specialist learning environments designed and equipped to simulate clinical care areas. We also conduct small group tutorials on these mandatory days which support your preparation for practice placement.

Classroom Learning

During the early stages of the programme, there is a concentration of face-to-face days to support your integration to the programme. As the programme progresses, this in-person activity provides a focus for integration of your online learning as well as clinical skills learning and small group work. These typically occur one day a week.

Reflection

Reflective practice is a core element in the programme. Reflective activities include creating a reflective journal and building a Personal Professional Portfolio. Weekly tutor-led reflective webinars are built into each stage of the programme to enhance and support your learning and development.

Student Support

At all times, you are afforded opportunities to engage with your lecturers and personal tutors. The College also has a Technical Support Team who provide you with support on all the learning technologies that you will use to complete your course. Additional supports include the Student Support Officer and a Student Counsellor.



Professional Practice Placement

Approximately 50% of the programme takes place in clinical learning environments, the majority of which occur during June, July and August with specialist placement windows in October/November. During Stage 1, there are 18 weeks of clinical placement. Stage 2 has 20 weeks of placement, Stage 3 has 8 weeks and Stage 4 has 36 weeks, totalling 82 weeks of placement in the programme.

During your clinical learning experiences, you will work with an experienced nurse, known as a preceptor, with the support of the clinical education teams of the College and placement providers.

Our clinical partners include both private and public health care providers.



Required Study and Attendance

This accelerated degree programme is full-time. The theory content is released on a weekly basis to give a study workload of 39 hours per week. This involves working through the online content in the virtual learning environment, engaging in synchronous or live activities and preparation time for assignments. This includes tutorials, discussion forums and informal meetups, which are facilitated by the Academic Team. You are required to attend all tutorials, online lectures and clinical skills sessions. Attendance at such events forms a vital part of the programme and it is an important marker of your engagement with the programme.

Each clinical placement requires a full working week.

Full attendance at clinical placement is a requirement of the NMBI and an essential component for registration on completion of the programme. As a result, absences outside of the timetabled holidays are not permitted.

Assessments

Formative feedback is provided throughout the programme in a timely, regular and individualised manner, allowing you to build the confidence to succeed in the programme. You will build a Personal Professional Portfolio over the duration of the programme. This will include academic writing, including essays, projects and care plans; group projects and presentations; and a limited number of examinations. Competency-based assessment is a key feature of clinical learning and uses the national assessment framework.

Application Process

Step 1: Submit your online application

You will be required to upload supporting documents to your application. Documents vary depending on your chosen application pathway. Upload as PDF documents (under 4 Mb), other formats are not accepted. The following documents must be uploaded:

Further Education Pathway

Mature Student Pathway

NFQ Level 5 award certificate

Valid Passport or Drivers Licence

Leaving Certificate Pathway

Leaving Certificate Statement of Results

Please read and review the Application Guide and documentation samples on our website here.

Our next intake is Spring 2025, to register your interest to be notified when we open click here and complete the form.

If your first language/primary mode of expression is not English, you must provide evidence of English competence at B2+ or higher on the CEFR or IELTS score of 6.5.

You are also required to meet health and vaccination requirements and are subject to Garda Vetting before your place on the programme is finalised.

Step 2: Interview Process

If your application is deemed eligible, you will be invited to interview.

Step 3: Aptitude Test

If successful at interview, you will be invited to undertake the ACER STAT aptitude test, which focuses on logic and numerical reasoning. Test guidance and information will be provided by ACER and the fee is payable directly to ACER on registering for the Test.

The top scoring applicants in each pathway will be offered a place on the programme. Second and subsequent rounds of offers will be issued should places remain.

Fees

Tuition Fees

Tuition fees for Stages 1 through 3 are €7,995 annually, with a reduced fee of €3,000 for the Stage 4 Internship.

Other Fees

Other fees payable over the course of the programme:

- Garda Vetting Fee: All students must complete Garda Vetting as part of their enrolment on the programme.
 The current fee is €50.
- Health Screening & Vaccinations: All students are required to undertake health screening and, where necessary, vaccination as mandated by the clinical placement areas prior to commencement of the programme. Applicants will be referred to a nominated third party to complete this step and are liable for the costs.
- NMBI Candidate Register: All nursing students must register with the NMBI and be recorded on their candidate register. The current fee is €20 and is payable directly to the NMBI.

Tax Relief

Hibernia College is an approved college for the purposes of s.474 of the Taxes Consolidation Act, 1997 and this programme is approved for qualifying tax relief. For more information, please click here.

Credit Union

Health Services Staff's Credit Union (HSSCU) has formulated a loan facility that may interest you. For more information, please click here.

Structure of BSc (Hons) in Nursing in General Nursing

This is a four-stage Level 8 Degree programme delivered over three years and four months. Successful completion leads to registration with NMBI as a Registered General Nurse (RGN).

Stage 1 January - De	cember
The Art and Science of Nursing	10 ECTS
Fundamentals of Nursing Care	15 ECTS
Nursing for Patient Safety	10 ECTS
Care Needs of the Older Adult	10 ECTS
Life and Health Sciences (Applied) 1	5 ECTS
ComPOSE 1 (Communications, Psychology, Sociology & Ethics)	10 ECTS
Nursing Practice Stage 1 (Supernumerary)	15 ECTS

Stage 2 Janua	ary – December
Development of Professional Nursing	15 ECTS
Pharmacology and Medicines Management for Nursing	g 15 ECTS
Recovery of Health in Specialist Care Settings	10 ECTS
Life and Health Sciences (Applied) 2	10 ECTS
ComPOSE 2	10 ECTS
Nursing Practice Stage 2 (Supernumerary)	15 ECTS

Stage 3 Janua	ry - August
Research and the Evidence Base for Nursing	10 ECTS
The Individual with Complex Health Needs	15 ECTS
Chronic Illness, Rehabilitation and Health Promotion	10 ECTS
Professional Scholarship, Leadership and Management	10 ECTS
Nursing Practice Stage 3 (Supernumerary)	5 ECTS

Stage 4	September – May	
Nursing Practice Stage 4 (Internship)	40 ECTS	

Contact Us Today



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Enrolment Advisors

01 661 0168 (press 2)



advisor@hiberniacollege.net



Webinars

hiberniacollege.com/events



Block B, The Merrion Centre, Merrion Road, Dublin, Ireland, D04 H2H4



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