



HIBERNIA
COLLEGE

The Professional Master of Education (PME) in

Primary Education

Final Reflective Report

Final Reflective Report SP1

(Not to exceed 1500 words)

Having completed your SP1 teaching phase and gained a unique insight into the teaching profession and the daily practices within a school, you should take this opportunity to reflect on these experiences. You are now required to reflect on this teaching phase and compose a report (not to exceed 1500 words) based on these experiences and new insights. This template will guide you when crafting your Final Reflective Report.

This Reflective Report is an opportunity to identify key learning experiences gained from the practice of reflection through observing, teaching, learning and assessment strategies in and out of the classroom and use them to inform your future practice.

The overall theme for this Reflection Report is:

'How reflective practice can enhance my engagement with teaching, learning and assessment to inform my future practice'

As you are compiling the report, please remember that this is ultimately the umbrella theme that will unify your report over the week.

The final reflection report remains a requirement. To compile this Reflection Report, please ensure that you have your School Placement Folder beside you. Please also ensure that you refer to course content from the SP1 module and the other modules you have dealt with thus far. There will be a supporting webinar to this effect, and the report will be due the final **Sunday, by 8:00 PM of your reflection week.**

Your Reflective Report must be used to inform your future teaching progression. This Reflection Report should be typed. Please feel free to add additional pages if you wish to do so.

Guidelines on Composing the Final Reflective Report

Day One (Word count approx. 200 words)

Based on your observations and interactions during school placement, choose two topics from the bank of topics below, for example, (1. School Vision and 2. School Progression). Reflect on these chosen topics in the context of your experience during school placement. You may also include reflections that link to the History of Education, Sociology of Education and Philosophy of Education courses from the Foundations of Education module.

Refer to at least two pieces of literature from Reading Lists or other appropriate academic sources based on your searches (approx. 200 words).

<p style="text-align: center;"><u>School Context</u></p> <ul style="list-style-type: none">• <i>History and Profile of the School</i>• <i>Diversity of the school community</i>• <i>Location and amenities</i>• <i>Other</i>	<p style="text-align: center;"><u>School Vision</u></p> <ul style="list-style-type: none">• <i>Ethos of the School</i>• <i>Mission Statement of the School</i>• <i>Patronage and Leadership</i>• <i>Other</i>
<p style="text-align: center;"><u>School Progression</u></p> <ul style="list-style-type: none">• <i>School Policies</i>• <i>Whole School Plan</i>• <i>School Self Improvement Plan</i>• <i>Other</i>	<p style="text-align: center;"><u>The Learning Community</u></p> <ul style="list-style-type: none">• <i>Extra-curricular activities in the School</i>• <i>Partnerships with community in the School</i>• <i>Parental Involvement Initiatives in the School</i>• <i>Other</i>
<p>Choose 2 topics from the above. You may use the bullet points to guide your writing to develop your own ideas and observations within the topic headings. C. 100 per topic (School Context/School Vision/School Progression/The Learning Community)</p> <p><u>Topic 1 C.100 words.</u></p> <p><u>Topic 2 C.100 words.</u></p> 	

Day Two (Word count approx. 300 words)

Using the first three steps of Blooms' Taxonomy of Student Reflection below, reflect on the progression of the **Teaching, Learning** and **Assessment** in your lessons over 5 days in your core subjects (Literacy, Numeracy or Gaeilge – you may choose one subject or to discuss the core subjects collectively).

Explain what you did in your teaching, learning and assessment methods, what was important about it and where you could use this again (approx. 300 words).

1. **Remembering**

What did I do? (e.g. what lessons did I teach, actions did I take to make these lessons active and engaging? What was the response of the pupils?)

2. **Understanding**

What was important about it? (e.g. what does this tell me/teach me about me/my class? What other knowledge can I bring to the situation? What could I have done to make my lesson/s better?)

3. **Applying**

Where could I use this again? (e.g. Why does it make sense to use it again? What do I need to do to ensure this lesson is successful again in the future?)

Day Three (Word count approx. 300 words)

Using the structure developed by Knott and Scragg (2011), please see below, take time to reflect on an issue, concern or aspect of **Teaching, Learning** and **Assessment** with respect to your **Visual Arts, Music Drama, History or Geography** lessons that relates to your School Placement 1 experience.

Begin to analyse this experience by identifying any preconceived assumptions you may have had before your School Placement 1. Conclude this section by discussing what you have learned and how you will respond if a similar situation arises in your future school placement experiences (approx. 300 words).

Reflection

Focus on an issue, concern or aspect of Teaching, Learning and Assessment with respect to your non-core subject lessons

Analysis

What is happening here? What assumptions am I making? What does this show about my underlying beliefs about myself, and my teaching practice? What are the alternative ways of looking at this (e.g., from someone else's perspective).

Action

What action can I take following my analysis? How can I learn from what has happened? How would I respond if this situation occurred again? What does this experience tell me about my beliefs about myself and my teaching practice?

Day Four (Word count approx. 300 words)

Provide a summary of your SP1 experience and reflect on new knowledge, personal reactions during the process, and action to be taken to improve your teaching practice (approx. 300 words).

Summary of SP1 Experience

Discuss and reflect upon any preconceptions or misconceptions that you had as you started out this SP1 block. How have you managed the transition from student to teacher?

New Knowledge

What did I learn during SP1 that was new to me? What insights did this new knowledge give to me? Did it help me to understand something that I didn't understand before? How do I think this might be useful in my pedagogical practice and in my studies?

Personal Reaction

How did I feel about what was done? Did it affect me, and if so, how? What did I like or enjoy and why? What did I dislike and why? What did I find easy to do or understand and why? What did I find difficult or challenging to do or understand and why?

Action to be Taken

Is there any action to improve my teaching that I will take because of SP1? Do I need to address gaps in my knowledge? Do I want to investigate or research further? Would I do things differently in the future? How?

Day Five (Word count approx. 200 words)

Begin your day by reading back over the feedback forms that you received from your SP Tutor over the SP1 assessment period. Consider and reflect upon your successes and challenges from this period. Use the feedback provided to compile an action plan on areas that you feel you need to work on, as well as areas that you are succeeding in. Complete the following table (approx. 200 words).

Successes / Strengths	
Specific Positive Feedback	Implications for future practice
1.	1.
2.	2.
3.	3.

Challenges / Opportunities	
Specific areas which were challenging	Specific action to trial in future
1.	1.
2.	2.
3.	3.